

## POLICY FOR SRI'S ESP PROGRAM

### Objective of Policy:

1. Policy should clearly identify that SRI recognizes ESP research is controversial and that SRI feels it is important to provide the correct environment to conduct controversial research.
2. Policy should clearly delineate the way in which SRI will manage the research, using the existing line organization as much as possible, supplemented by an inside review committee.
3. Policy should clearly define the responsibilities of the research staff involved in ESP research (if different than for other research) regarding
  - (a) responsibility to the clients
  - (b) responsibility to their management
  - (c) responsibility to review committee
  - (d) relationship to the public and the media.
4. Policy should protect the ESP research staff from excessive internal scrutiny, harassment and approvals from all levels of SRI's management, and therefore allow the research staff the professional freedom to conduct their research in a professional and quality fashion.
5. Policy should define, in detail, the way in which SRI plans to handle all publicity of the work

### OK:

- (a) publications in scientific journals
- (b) verbal presentations at bonafide scientific organization symposia
- (c) seminars at internal SRI functions.

### Not OK:

- (a) interviews with press
- (b) visits by press or other not professional personnel
- (c) press releases on the work.

The policy should be furnished to outside SRI activities, as requested, to demonstrate the responsible way in which SRI is conducting this research.

- 6 Policy should, as much as possible, define the research environment for ESP research such that it can use the internal resources of SRI as any other program area would enjoy

Bid and Proposal funds  
IRD funds  
Capital  
OH travel  
Etc.

7. Policy should not restrict the researchers from conducting meaningful research projects in response to clients' needs or in response to the broader objective of attempting to understand the nature of the phenomena.